

Step 1: Setting up your performance expectation

What performance expectation do you want to target? The performance expectation should be organized around a core idea and include what your students should be able to do (an SEP).

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What other DCIs are related to this performance expectation?

What CCCs are related to this performance expectation?

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Sub-ideas

Boundaries for sub-ideas

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What do students already know about this DCI? What misconceptions do they likely have?

Step 2: Phenomena

What are some possible phenomena that these ideas could be used to explain? Also include questions that come from these phenomena.

Step 3: Finalize the performance expectation

Identify the DCI, CCC and SEP that you expect students to master as they work through this storyline.

Science and Engineering Practice

Disciplinary Core Idea

Crosscutting Concept

Step 4: Create a sample of a student product

What would you expect an excellent student product to look like? Create an example of what you would expect students to create to meet this performance expectation. Remember that this is the final assessment for a series of lessons!

Step 5: Make a draft of your storyline!