REFUGES Summer Program 2020

Parent Fact Sheet

REFUGES (Refugees Exploring the Foundation of Undergraduate Education in Science) Afterschool Program, operated by the University of Utah’s Center for Science and Mathematics Education with support from the Utah State Board of Education, Department of Workforce Services and the Sudanese Community in Utah (SCUT), is offered for all students in grades 7-12. The summer program operates from July 1 to August 20, 2020 and takes place Monday – Wednesday, 11:00am-3:30pm, and on Thursdays from 11:00am-7:00pm. **Programming will be offered online in an interactive portal using the University of Utah CANVAS system, and Students need to have access to a computer and internet access to participate.**

The University of Utah is committed to protecting minors participating in University programs. If you, as a parent/guardian, have concerns about any misconduct in connection with the above-named Event/Program, please contact the University’s Office of Equal Opportunity and Affirmative Action at (801) 581-8365.

The summer program will take place online and will include the following activities:

1. **Prevention Programming.** Planned Parenthood Association of Utah Community Educators (PPAU) will provide an evidence-based curriculum called “Get Real”, an age-appropriate sexuality education program that is shown to delay sexual activity among middle and high school students. Parents may opt-out of having their child participate in this program.

2. **ACT Preparatory Course (Grade 10 & Up):** This ACT prep course will be offered remotely by University of Utah’s Youth Education. This course is designed to prepare students for the ACT Reasoning Test required for undergraduate admission to many U.S. universities. It will include 18 hours of instruction and testing, including a diagnostic test to assess pre-course performance levels. Coaching on the writing section will also be included. Students will have access to course content and class lectures through a web learning system. Additionally, REFUGES will provide the following materials to participants: The Official ACT Prep Guide 2019-2020 (Book + 5 Practice Tests + Bonus Online Content).

3. **FAFSA, Scholarship, and College Applications - College and Career Readiness:** A college advisor will develop and run workshops to train high school students and their parents on the college preparation/application process. Students will receive assistance with completing FAFSA, college applications, and scholarship applications.

4. **Math Programming:** Math instruction will be led by REFUGES Math tutors to help students with basic math concepts. We will also use ALEKS, a web-based learning system that uses adaptive questioning to determine what a student knows and does not know. It then instructs students on the topics they are most ready to learn. This type of work will help solidify concepts from class and provide students with opportunities to refine their skills and develop new ones.

***Schedule for Summer 2020***

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To participate in the program, please complete the attached registration form and e-mail the completed applications to: refuges@csme.utah.edu. If you have any questions, please contact us:

Tino Nyawelo, REFUGES Program Director: 801-809-1089
Sterling Johnson, REFUGES Site Coordinator: 209-304-2409
REFUGES Summer Program Student Registration Form

In order for your child to attend our program(s), please fill out this form completely. Students are admitted on a first-come, first-served basis; completion of this form does not guarantee enrollment. All information provided will be kept confidential.

Student Information

Child’s Name: ___________________________ Student’s School Identification #: __________

Date of Birth: ________   Age: ______ Grade: ______

School: ______________________________________

The following demographic information is optional. Your responses will NOT impact your child’s eligibility for enrollment.

Is your child a refugee (optional)? YES _____ NO _____

Is your child eligible for (optional): Free School Lunch ____ or Reduced Price School Lunch ____?

How many people live in your household (optional)? __________

Your child’s Gender Identity (optional):   □ Male   □ Female   □ Other – specify_______________

What is your child’s ethnicity (optional)?   □ Black or African American, □ Asian or Pacific Islander,

□ Caucasian, □ Hispanic or Latino, □ American Indian or Alaska Native □ Other – specify________

Address of residence:

__________________________________________________________

(Street) (City) (State) (Zip)

Parent/Guardians’ Names: ______________________________________

Relationship to Child: ______________________________________

Parent/Guardians’ Phone Numbers Home: __________ Work: __________ Cell: __________

E-mail Address: __________________________________________

Emergency Contact Name and Phone Number: __________________________

Student Cell Phone Number: ___________ Student Email Address: __________________________________________
REFUGES Summer Program Student Registration Form

Prevention Education

REFUGES offers programming related to healthy relationships, pregnancy prevention, and STI prevention. Please fill out the attached Get Real Instruction permission forms and indicate whether you do or do not consent to your student’s participation in these programs.

Dear parent/guardian,

Your child is or will be participating in the Get Real sex education curriculum. Get Real: Comprehensive Sex Education That Works is a unique curriculum designed for middle school and high school students and their families. The curriculum emphasizes social and emotional learning skills as a key component of healthy relationships and responsible decision making. Information provided is medically accurate, age-appropriate and is shown to:

- Delay sex among middle school and high school students who received Get Real.
- Empower parents to be the primary sexuality educators of their children and help their kids delay sex.
- Reinforce family communication and improve communication skills for healthy relationships.

A main tenant of the Get Real curriculum is supporting parents and other caring adults as the primary sexuality educator of their child. As a part of the curriculum, you and your child will have the opportunity to complete family activities after each lesson. We hope that you will take advantage of this opportunity to play a role in your child’s sexuality education.

I, ______________________________ (guardian name), give permission to ______________________ (REFUGES Program) to teach Get Real: Comprehensive Sex Education That Works to my child, _____________________________________________ (child’s full name).

Signature: ______________________________ Date: ___________

Sincerely,

REFUGES Program
Signatures

Please sign below to certify that you have read and thoroughly understood the above documents, and that permission is given for the following:

☐ I give permission for my child to view PG (Parental Guidance) rated movies/films during the Summer Program.
   YES_____ NO ______

☐ I agree to release, waive, covenant not to sue, and hold harmless the University and all of their officers, employees and agents (collectively the “Releasees”) from the cost of any medical care that Participant receives as a result of participation in the Program. I agree to release Releasees from any and all liability, claims, demands, actions and causes of action whatsoever arising out of or related to any loss, damage, injury, illness, attorney’s fees or harm of any kind or nature to me arising out of Participant’s participation in the Program. This release extends to any claim made by parents/guardians or their assigns arising from or in any way connected with the aforementioned activities.
   YES_____ NO ______

☐ I agree that the site of any lawsuit arising out of or related to participation in the Program shall be Utah and that this Agreement will be governed by and construed in accordance with the laws of the state of Utah, without application of any principles of choice of law. I shall pay any attorney fees or costs incurred by the University in enforcing this Agreement.
   YES_____ NO ______

I HAVE READ AND UNDERSTAND THIS FORM IN ITS ENTIRETY.

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Parent or Guardian Signature                Date

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Translator Name (if applicable)            Date